

**ANNUAL REPORT TO THE CITY OF MONROVIA ON OPTIONS FOR LEARNING FULL-DAY PRESCHOOL/HEAD START/SURROUND CARE/CHILD CARE SERVICES-FAMILY CHILD CARE HOMES FOR YEAR 2015-2016**

<b>Options for Learning Programs:</b>		<b>Full-day Preschool</b>	<b>Head Start</b>	<b>Surround Care</b>	<b>Child Care Services -Family Child Care Homes</b>
<b>A. Population Served</b>					
<b>1 Overall Counts</b>					
a.	Number of children who were enrolled during the school year.	34	43	19	115
b.	Number of children who dropped out during the school year.	10	5	5	35
c.	Number of children below federal poverty level:	30	39	2	115
d.	Number of children who were handicapped:	0	4	0	2
e.	Number of Families	32	35	12	71
<b>2 Ethnic Breakdown of Children</b>					
	Hispanic	21	31	16	54
	Caucasian, non-Hispanic	6	5	2	27
	Black	2	1	1	27
	Asian/Pacific Islander	5	3	0	4
	Other (American Indian)	0	3	0	3
	<b>Total</b>	<b>34</b>	<b>43</b>	<b>19</b>	<b>115</b>
<b>3 Primary Languages</b>					
	English	29	33	19	107
	Spanish	4	8	0	6
	Cantonese, Mandarin, other Chinese	0	1	0	2
	Vietnamese	0	0	0	0
	Other	1	1	0	0
	<b>Total</b>	<b>34</b>	<b>43</b>	<b>19</b>	<b>115</b>
<b>4 Residence (at enrollment)</b>					
	Monrovia	21	28	14	101
	Arcadia	5	3	3	4
	Duarte	0	6	1	2
	Other	8	6	1	8
<b>5 Ages of Children Served</b>					
		<b>3to5</b>	<b>3to5</b>	<b>4.9-12</b>	<b>0to12</b>
<b>B. Parent Education</b>					
1	Number of parents who have volunteered in classroom & received hands-on parenting child development education:	0	12	N/A	N/A
2	Number of parents who attended parent education workshops	6	14	10	N/A

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<b>C. Volunteer Time</b>					
1	Total number of volunteers including parents:	3	50	1	N/A
2	Total number of volunteer hours	20	1657	7	N/A
<b>D. Medical Services</b>					
<b>1 Number of children who:</b>					
a.	had physical exams	34	43	N/A	N/A
b.	had dental exams	24	40	-	-
c.	are up-to-date on immunizations	34	43	-	-
d.	needed follow-up medical services	0	0	-	-
e.	received follow-up medical services	0	0	-	-
f.	needed follow-up dental services	0	10	-	-
g.	received follow-up dental services	0	4	-	-
<b>E. Social Services</b>					
1	Total number of families:	32	43	12	71
2	Number receiving social services directly from Options for Learning	0	0	N/A	N/A
3	Number receiving social services through referral to other public and private agencies:	0	13	0	0
<b>F. Meal Types Provided to Children This Year (Also attach a menu for one month)</b>					
1	Breakfast	YES	YES	YES	YES
	Lunch	YES	YES	YES (Bring own)	YES
	Afternoon Snack	YES	YES	YES	YES
<b>G. Classroom Learning</b>					
1 Brief description of learning objects/activities this year: (See Addendum A)					
2	List sample field trips this year:		Raymond ALP Museum	Natural History	
			Monrovia Rec Park	Seaside Lagoon	
			Monrovia Fire Station	Summer Festival/Fair	
			LA Zoo	CHP-California Highway Patrol	
			Cal Poly Pomona Pumpkin Patch	Vector Control	
			Greg & Steve Concert(upcoming)	Library	
			Aquarium of the Pacific (upcoming)	Hands on Activities	
3	List special events & community resource people/presentations (See Addendum B)				

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<b>H. Value of all Options services to Monrovia this year (July 1 to June 30):</b>					
1	Full-day Preschool				\$229,331
2	Head Start				\$460,980
3	Surround Care				\$80,409
4	Family Child Care Food Program				\$25,494.00
5	Child Care Services-Family Child Care Homes				\$191,080.00
<b>Total</b>					<b>\$987,294</b>
<b>I. Agency Wide Total Revenues and Expenses for FY 2014-15</b>					
1	Overall Revenues				\$77,413,924
2	Overall Expenses				\$76,704,020

## ADDENDUM A

### G. Classroom Learning

#### Full-day Preschool

1. Brief description of learning objects/activities this year:

In our Monrovia classroom, we provide a quality full-day preschool program for 24 children Monday- Friday, twelve months of the year. Our classroom curriculum, High Scope is implemented throughout the daily routine preparing children and their families to enter kindergarten in the fall. Our daily lesson plans are created and customized around each child's individual needs as we support each child in all areas of development.

#### Head Start

1. Brief description of learning objects/activities this year:

Our Head Start program continues to serve families through our Center Base and Home Based programs, servicing children from ages 3-5. Our learning objectives for this year have focused on how to use our data from outcomes and measures (from Desired Results Developmental Profiles) to assist in strong lesson plans that support child learning. We have introduced a new form that is used with parents to facilitate understanding of their child's progress. We have also focused on parent involvement and the importance of engaging parents, demonstrating to parents that our School Readiness Goals align to our outcomes and measures.

Our Home Based program continues to implement the Parents As Teachers curriculum which provides strong resources for parents regarding child development, supporting family well-being/need as well as the overall importance of parent involvement. This year parent educators have focused on using household items and the household environment to demonstrate that learning opportunities are always available and on-going.

2. Field trips this year:

Raymond ALF Museum

Monrovia Rec Park

Monrovia Fire Station

LA Zoo

Cal Poly Pomona Pumpkin Patch

Greg & Steve Concert (upcoming)

Aquarium of the Pacific (upcoming)

## **ADDENDUM A** **Continued**

### **Surround Care**

**1. Brief description of learning objects/activities this year:**

Options for Learning Surround Care at Plymouth in Monrovia offers curriculum that is designed to focus on Science, Technology, Engineering, Arts, and Math (STEAM), 6 Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship), and aim to provide an Anti-bullying environment. Our staff at Plymouth provide opportunities to extend learning for the children and develop the skills that assist them to reach their fullest potential. The children created a garden that consisted of broccoli, celery, lettuce and kale in which they learned about the plants' life cycle and it taught the children responsibility and cooperation. Not only did the activity engage the children's involvement but it also provided an educational experience for them.

### **G. Classroom Learning**

**1. Brief description of learning objects/activities this year:**

#### **CHILD CARE FCCHE Network**

Child Development and quality improvement information is disseminated via handouts, one-on-one and/or group discussions with the child care provider during home visits and/or trainings.

Family Child Care Environment Rating Scale Visits conducted:

- Technical assistance provided prior to FCCERS visit
- Follow-up with a Quality Improvement Plan or Goals & Objectives Plan
- Health & Safety visits
- Technical assistance for FCCHEN Child Portfolio

Materials and supplies furnished to family child care providers:

- Portfolio Samples
- Curriculum calendars
- Alphabet Stepping Stones
- Mold and Play Sand
- Nursery Rhymes Theme Box
- Nursery Rhymes Theme Books
- Number Discovery Boxes
- Early Math Activity Jars
- Mix and Match Magnetic Animals
- Playstix

## ADDENDUM B

### **G. Classroom Learning**

3. List special event and community resource people/presentation:

#### **Full-day Preschool**

- Dental Screens: provided by dentists in the San Gabriel Valley.
- Kindergarten Transition: Activities such as visits from local Kindergarten after school programs.
- Bi-Monthly Parent Education Meetings: topics include: Curriculum, Child Development, Nutrition, and more.
- School readiness activities with an emphasis in early literacy.

#### **Head Start**

3. List special event and community resource people/presentation:

We were able to offer parenting workshops through Choose Health LA Kids to offer our parents on going classes on Nutrition and building healthy habits. Parents were also offered workshops on Promoting Positive Behavior.

3. List special events and community resources people/presentations: N/A

#### **CHILD CARE FCCHE Network**

##### **Presentations and Child Development Trainings:**

- Stages & Ages Social Emotional
- Stages & Ages Developmentally Appropriate Activities for Infants & Toddlers
- Emergency Preparedness
- Math for Infants & Toddlers
- Music & Movement/Dramatic Play
- Men in the Child Care Field
- Making Sense of Science
- Choose Health LA Child Care
- Discipline in a Diverse World
- Implementing the DRDP 2015
- School Age Activities & Understanding Healthy Life-styles
- Early Child Education Environments that Support School Readiness
- Anti-Bias Curriculum
- Serving Children with Special Needs and Their Families
- Social Emotional Development in Group Care
- My Family, My Community, My World
- Autism/ Discipline that Works
- Health & Safety Strategies (Title 22)

## **ADDENDUM B**

### **Continued**

#### **Staff Development Trainings:**

- Early Childhood Science Technology Engineering Math Conference
- California Preschool Learning Foundations Volume 1 Language & Literacy
- California Preschool Learning Foundations Volume 1 Social-Emotions Development
- California Preschool Learning Foundations Volume 2 Physical Development
- Desired Results Developmental Profile –DRDP (2015)

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#### **Parent Involvement Workshops (PAC):**

- Reporting Health & Safety concerns and/or complaints
- Community Resources
- Introduction to DRDP
- Math (Counting, Sorting, Measuring and Problem-Solving)
- Literacy